

report

to the community



École Assiniboine School

2016-2017



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2015-2016)

By the end of June 2016, 90% of students will have developed a greater repertoire of strategies in Mental Math by June 2016

- ✓ A collaborative approach has helped staff plan for all students.
- ✓ Building on students' strengths and having high expectations has helped them reach their personal goals.
- ✓ Critical thinking skills were embedded in all areas of curriculum including mental math.
- ✓ Using various strategies, building on students' strengths, having high expectations and believing all students can succeed has helped students reach personal goals.
- ✓ Professional development in this area helped staff focus on meaningful learning.

By the end of June 2016, 80% of students will have enhanced French writing skills by the end of 2016

- ✓ Data showed that most students attained their goals through various sources such as report cards, provincial assessment and daily assessment
- ✓ Students were exposed to various genres of texts and given choices of reading materials so that they can incorporate into writing tasks.
- ✓ Intervention strategies were developed to address student needs.
- ✓ Clearly defined grade level expectations and common criteria were used throughout the year.

Our Vision Statement

In a bilingual setting, empower students to be responsible citizens by taking ownership of their learning in a caring and safe environment.

Dans un milieu bilingue et sécuritaire, donner le pouvoir à chaque élève de devenir citoyen responsable de son apprentissage.

Our Mission Statement

At École Assiniboine, our purpose is to grow as respectful, responsible, active life-long learners in a bilingual setting.

À l'École Assiniboine, notre but est de devenir respectueux, responsable et actif dans notre apprentissage en français et en anglais.

School Profile

Number of teachers: 17
Number of students: 270
Grade levels: K-5

School Highlights

These include:

- French Immersion Education
- Math Enhancement
- Reading Recovery
- Peer Tutoring
- Cultural Activities
- Project/Science Fair
- Spring Play

Extra-curricular Activities

Large variety of activities and opportunities:

- Volleyball, Basketball, Badminton, Handball, Cross Country
- Music Clubs: ORFF, Recorder, Choir
- Drama
- Spring Musical
- Homework Club
- AAA and EAL Club
- Club de lecture
- Pottery

By the end of June 2016, 80% of our students increased the usage of the French language during non-instructional time to “often” in all areas of school

- ✓ Participation in school activities / projects both in and out of school during non-instructional time provided students with the opportunities to use French in non-academic settings.
- ✓ Increased participation in activities resulted in students having Improved language proficiency; identifying themselves as bilingual learners, developing confidence in French language skills,
- ✓ engaging in learning and using French and having more motivation when participating in the French community.
- ✓ Professional development in the area of oral language development enhanced teacher knowledge.

A Quick Snapshot of the Classroom

Mathematics: Students used different strategies to demonstrate their learning. Mental math activities are becoming a daily routine in all classrooms. Hands-on activities and technology enhances student engagement and provide deeper learning. Meaningful practice is in place. Critical Thinking skills is embedded in problem solving.

Français: Our Celebration of Learning, focussed on demonstrating the learning of French in the classroom. Books were purchased to enhance classroom libraries. Student voice activities and school wide activity days engaged them in practicing their French speaking skills. Students participated in public speaking. Bulletin boards displayed various interesting writing pieces.

Science: Many of our students participated in the Science Fair and Heritage Fair. Older students also participated in the division fair. All students developed a deeper appreciation of the environment through classroom and school wide projects. Science week enriched student knowledge of Science.

Arts: École Assiniboine saw another successful “Spring Show” that involved grades 4 and 5 students both in front and behind the scenes. Many students participated in our choir and ORFF clubs. All our students benefited from The Integrated Arts Program. Cultural activities such as Festival du Voyageur enriched the existing program. Students were able to demonstrate their creativity through the pottery club.

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjsd.net/planning). The goal setting process begins in early spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year's School Goals and Priorities (2016-2017)

1. By the end of June 2017, 100 % of students will increase students' problem solving skills through the use of grade level appropriate strategies.
 - Identify students' learning gaps and misunderstandings
 - Plan to support low-achieving students
 - Professional Development for teachers
 - Purchase student resources- manipulatives
 - With Numeracy Coach-Use Divisional Grade level problem solving course on iTunes U and Develop open ended problems
 - Resource/PIA support in classrooms
 - Teachers will continue PD in PRIME
 - Order French problem solving resources for Grades 4/5
 - Use "À pas géant" for pre and post assessments to guide teaching
 - Optimal Learning model for numeracy
 - Use new assessment in Numeracy shared by Numeracy coach to plan for gaps in learning

2. By the end of June 2017, 100% of will increase literacy skills through the use of grade level appropriate strategies in the areas of reading and writing.

Reading:

 - Focus on increased Guided reading in all grades
 - Increase fluency through the use of Precision Reading,
 - Use Literacy Coach to work on reading for meaning
 - Use coordinator to continue support in French literacy development

Writing:

 - Engage students in writing for a purpose
 - Develop: ideas
 - organization
 - vocabulary
 - voice
 - conventions
 - sentence fluency
 - Optimal Teaching Model (Reggie Routman)
 - Guided practice using the different genres of writing
 - Use common assessment and created rubrics that are common in grade level

3. By the end of June 2017, 100% of students in Grades 3-5 will use French oral language strategies to enhance French reading comprehension.
 - Guided reading will be used in Grades 3-5
 - Reading buddies will continue to develop French oral language
 - With the help of coordinator, students will use the Touchstones program to develop oral language strategies and comprehension of text
 - Classes will use strategies such as Daily 5 with a specific focus on academic vocabulary and Reciprocal Reading to increase French language usage and to make meaning of text